



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• AVSSP affiliation and engagement in competitive sports• Achieving School Games Gold award • PE Lead achieved the Level 5 Primary PE Specialism certificate. • Improvement of the outdoor provision for KS2	<ul style="list-style-type: none">• Percentage of pupils that participated in competitions. Y6 – 78%, Y5 – 85%, Y4 – 86%, Y3 – 91% and Y2 – 84% • Level 5 course was successfully completed in the summer term 2024. • After completing an audit and pupil voice equipment was purchased for the KS2 playground.	<ul style="list-style-type: none">• This is ongoing and remains a priority for 2024-25.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscribe to AVSSP	Staff and pupils	Key indicator 5: Increased participation in competitive sport.	More pupils are encouraged to take part in PE and Sport activities.	£1200
Employ experienced PE coaches to lead PE sessions, modelling good practice.	Staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	PE Lead observe lessons, staff team teach during lessons alongside observing good practice.	£10,000
A range of competitive opportunities are offered for all pupils.	Y2-6 pupils	Key indicator 5: Increased participation in competitive sport.	An increased percentage of pupils are involved in festivals and competitions.	n/a
Improve the provision of outdoor play in KS2.	KS2 pupils	Key indicator 2: The engagement of all pupils in regular physical activity.	Observations and pupil feedback	£500 (+PTA £500)
To develop children's gross motor and social skills.	All pupils	Key indicator 2: The engagement of all pupils in regular physical activity.	Mini Leaders deliver daily lunchtime sessions on the KS1 playground to promote social skills through initiating play and creating opportunities for children to interact, take turns and share a range of toys.	£595

<p>To enrich the PE curriculum providing new sporting experiences for all pupils.</p> <p>Provide CPD in gymnastics and dance for teaching staff.</p>	<p>KS2 pupils</p> <p>Teaching staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Pupils experience new sporting activities; all pupils are engaged and enthusiastic.</p> <p>Teaching staff are more confident in delivering effective PE, supporting pupils to undertake extra activities inside and outside of school, and as a result an improved percentage of pupil's attainment in PE.</p>	<p>X2 staff meetings (Autumn and Spring term)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Improve the provision of outdoor play in KS2.</p> <p>A range of competitive opportunities are offered for all pupils.</p>	<p>Pupils are engaged and active on the playground.</p> <p>An increased percentage of pupils are involved in festivals and competitions.</p> <p>KS1, Lower KS2 and Upper KS2 won all AVSSP Sports Hall competitions. Upper KS2 represented Amber Valley in a county event.</p> <p>Y5/6 represented the Midlands in the British Dodgeball National Finals.</p> <p>Y2 were involved in three more competitive sporting events than last academic year (football, handball and dodgeball). Y1 competed for the first time in an RS Coaching handball event.</p>	<p>Positive feedback from pupils, staff and parents about the astroturf on the KS2 playground. A weekly timetable has been set up to ensure all classes can use it. Pupil dialogue to gauge what other sports could be played on the area (badminton, tennis and volleyball have already been trialed)</p> <p>RS Coaching have offered a range of inclusive competitions allowing PP and SEND pupils to attend sporting competitions. The following pupils have not participated in any competitions this academic year (HMc and EB have stated that they haven't wanted to compete in anything)</p> <p>Y3 x1 SEND HMc</p> <p>Y4 x2 PP NW HM</p> <p>Y5 x2 PP WW WJ</p> <p>Y6 x5 SEND IC JM JTB TT EB</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Helen Britten</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Reed PE Lead and Y1 Class Teacher</i>
Governor:	<i>Katie Woods</i>
Date:	<i>Autumn term</i>