

WGES Languages Progression Map

	Year 3			Year 4			Year 5			Year 6		Year 7	
	KS2 Culture Day Activities			KS2 Culture Day Activities			KS2 Culture Day Activities			KS2 Culture Day Activities		Unit 1	
Units	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Consolidation of KS2 German		
	Alphabet and Greetings	Name and Feelings	Numbers	Days, Months and Colours	Myself and Family	Pets	Food and Drink	Sport and Hobbies	School	House and Town			
Speaking	<ul style="list-style-type: none"> Begin to segment and blend letters and letter strings with growing accuracy Imitate modelled questions and answers Repeat words and phrases modelled by the teacher Remember a sequence of spoken words Recall, retain and use given vocabulary Communicate with others using modelled words, phrases and short sentences 			<ul style="list-style-type: none"> Pronounce letter strings, simple/commonly used words and phrases accurately Communicate by asking and answering a wider range of questions Recall common phrases and simple sentences from memory Recall, retain and use given vocabulary Join in a short conversation 			<ul style="list-style-type: none"> Use knowledge of sounds and letter strings to pronounce some unfamiliar words Recall, retain and use words, phrases and sentences Express opinions for topics discussed Hold a conversation with different pupils within class using key words and prompts Memorise and present a short poem, song or text 			<ul style="list-style-type: none"> Participate in simple conversations on familiar topics Converse freely without prompts responding to what others have said appropriately Use mostly accurate pronunciation and intonation Give a short presentation about a chosen topic to an audience 		<ul style="list-style-type: none"> German culture Greetings & introductions Saying how you feel Phonics Alphabet and spell your name Numbers 1-12 and age Numbers 12 – 31 and birthday Numbers 31-1000 Classroom language Items in bag and pencil case 	
Listening	<ul style="list-style-type: none"> Listen to familiar spoken words, phrases and sentences and begin to respond Listen to simple rhymes, stories and songs Identify words with similar initial sounds Identify key spoken words linked to topics studied 			<ul style="list-style-type: none"> Listen and respond to a wider range of familiar spoken words, phrases and sentences Listen to and discuss meaning of simple rhymes, stories and songs Identify rhyming words Recognise sound patterns Listen to and identify words and short phrases linked to topics studied 			<ul style="list-style-type: none"> Recall accurate details from short spoken passages Understand the main points from speech which includes some unfamiliar language 			<ul style="list-style-type: none"> Recall accurate details from longer and more challenging spoken passages Recognise opinions heard within speech Identify unfamiliar words they hear and use contextual clues to make meaning of them 		Unit 2	
Reading	<ul style="list-style-type: none"> Make links between spoken and written words Identify and read simple words Recognise and understand some familiar words and phrases in written form Sight read commonly used words Make links between some phonemes, rhymes and spellings, and read aloud familiar words Read aloud a familiar sentence and give some details of its content 			<ul style="list-style-type: none"> Make links between spoken and written phrases and simple sentences Sight read a growing number of words which they use on a regular basis Read and understand familiar written phrases Identify some common spelling patterns in letter strings (Eg. sch, ch, ei, ie) Follow a short text while listening and reading, saying some of the text aloud Read aloud a familiar sentence, rhyme or poem and give some details of its content 			<ul style="list-style-type: none"> Apply growing knowledge of sounds and patterns to read aloud new words Read a short text containing mostly familiar language, using fairly accurate pronunciation Follow a short text while listening and reading, saying the text aloud with relatively accurate pronunciation Explore stories / simple narratives Use a dictionary to extend vocabulary and find translations and spellings of words linked to topics Read and understand some of the main points from a text 			<ul style="list-style-type: none"> Read aloud with growing confidence, enjoyment and expression Begin to read a range of texts independently, using different strategies to make meaning of phrases Read and understand the main points and some further detail from short written passages Explore stories / simple narratives Use a dictionary to extend vocabulary and find translations and spellings of words linked to topics 		<ul style="list-style-type: none"> General opinions Where you live Opinions of where you live with reasons Countries and where you come from Nationalities of you and others Colours Languages and flags 	
Writing	<ul style="list-style-type: none"> Write some single words from memory Write simple, familiar phrases using a model Complete sentences using given words 			<ul style="list-style-type: none"> Write simple words and phrases using a model Begin to write a wider range of commonly used words and phrases from memory Choose words, phrases and write them into a given sentence structure Understand how a simple sentence is written Complete simple sentences using common verbs 			<ul style="list-style-type: none"> From memory, write commonly used words and phrases Write multiple sentences about one topic following a model Use a wider range of adjectives to describe people and things 			<ul style="list-style-type: none"> Develop a short text using a model Write sentences from memory Adapt modelled or previously taught ideas to create new sentences 		Unit 3	
Grammar	<ul style="list-style-type: none"> Recognise the nouns and pronouns Begin to build a basic understanding of the usual order of words in sentences 			<ul style="list-style-type: none"> Recognise the main words classes: nouns, adjectives and verbs Recognise questions Use common first person verbs 			<ul style="list-style-type: none"> Conjugate some high frequency verbs Recognise negative sentences Know that nouns have different genders 			<ul style="list-style-type: none"> Recognise some conjugated common verbs Grow an awareness of grammatical structures and how these differ from or are similar to English (Eg. weil) 		<ul style="list-style-type: none"> Saying what I look like My personality Family (+ age/names) Describing family (physical) haben Saying how you get on with your family (personality of family members with opinions) 	
Cultural Understanding	<ul style="list-style-type: none"> Understand and respect differences between peoples and places Identify similarities and differences between languages and cultures Explore aspects of daily life and traditions in other countries 											<ul style="list-style-type: none"> Sein Pets Describing pets (adjectival agreement) 3rd person/personal profile 	