

Reception - Progression of History skills

Year A and B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Historical Topic National Curriculum Subject Content</p> <p>Enrichment opportunities</p>	<p>Marvellous Me Children talk about past and present events in their own lives and in the lives of family members. Dentist Visit Duffield Library Duffield Eyes Meadows</p>	<p>Celebrations Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends. Visit the Theatre Duffield Library</p>	<p>Once upon a time Children know about similarities and differences between themselves, communities and traditions. Chris Connaughton – Author Duffield Library</p>	<p>All things bright and beautiful Explorer Dome Duffield Library Caterpillars / chicks in school</p>	<p>Animal Kingdom Duffield Library Chatsworth Farm</p>	<p>Journeys Children talk about past and present events in their own lives and in the lives of family members. Crich Tramway Museum Duffield Library</p>
Global Goals	<p>Global Goal 5 Gender Equality - Change laws to give equality for women in all areas of their lives. Stop violence against girls and women. Encourage girls and women to be heard in all areas of public life.</p>					<p>Global Goal 11 Sustainable Cities and communities - Provide safe housing and basic services for all. Protect the world's cultural and natural heritage. Tackle climate change. Provide safe transport that doesn't harm the environment.</p>
SIAMS	<p>SIAMS Strand 2: Wisdom, Knowledge and Skills Strand 3: Character Development: Hope, Aspiration and Courageous Advocacy Strand 4: Community and Living Well Together Strand 5: Dignity and Respect</p>					
Chronology	When I was a baby - discuss	Time passing through birthdays. Simple personal timeline.	Ordering story events.			New topic KW will plan objectives and inform on Progressions skills grid.
Historical Terms	When I was a baby Yesterday, after Last week, before Past, between	A long time ago Yesterday Tomorrow Today, after, before	A long time ago Yesterday Tomorrow Today, after, before			
Historical Enquiry	Who, what, when questions. Understand their past using objects. Now and then pictures.	Stories about Christmas, Diwali. Stories from the past.	Stories parents / grandparents had as children			
Interpreting History	Once there were giants – book Stories representing change – Peepo Asking questions.	Asking questions Exploring photographs and text.	Asking questions Exploring photographs, text, multimedia, artefacts.			

Continuity and Change	Changes in their lives	Yesterday, today, tomorrow.	Different versions of traditional tales.			
Causes and Consequences	Begin to recognise why people did things? Begin to recognise why some events happened.					
Similarities / Differences	Baby and now other family members	Compare different celebrations. What is similar / different?	Compare different versions of traditional tales and identify what is similar? What is different?			
Significance	Significant events in their own experiences.	Significant celebrations in their lives.	Stories that they enjoy. Describe significant characters eg: Cinderella - slavery.			