

Lower KS2 - Progression of History skills

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Historical Topic National Curriculum Subject Content Enrichment opportunities	Global Warriors (Climate zones and biomes) Geography		Ancient Egypt The achievements of the earliest civilisations – an overview of where and when the first civilisation appeared and a depth study.		Stone Age / Bronze Age Changes in Britain from the Stone Age to the Iron Age. Creswell Craggs	Iron Age Changes in Britain from the Stone Age to the Iron Age.
Global Goals					Global Goal 11 Sustainable Cities and communities - Provide safe housing and basic services for all. Protect the world's cultural and natural heritage. Tackle climate change. Provide safe transport that doesn't harm the environment.	
SIAMS	SIAMS Strand 2: Wisdom, Knowledge and Skills Strand 3: Character Development: Hope, Aspiration and Courageous Advocacy Strand 4: Community and Living Well Together Strand 5: Dignity and Respect					
Chronology	<ul style="list-style-type: none"> Place events from historical periods studied on a timeline. Understand more complex terms of BC / AD. Describe main changes including people, places and events. 					
Historical Terms			Archaeologist, pharaohs, tombs, pyramid, hieroglyphs, vizier, scribe, sarcophagus, mummification, papyrus, scarab, hieroglyphs, sphinx, canopic jar		Neolithic, Neanderthal, civilisation, settlement, monument, hill fort, Archaeologist.	
Historical Enquiry	<ul style="list-style-type: none"> Change, cause, similarities and differences Finding the answers from different sources/artefacts Begin to use books and internet research. Ask a variety of questions Choose relevant material to present a picture of one aspect of life in past time.					
Interpreting History	<ul style="list-style-type: none"> Identify and give reasons for different ways in which the past is represented Compare versions of history. Evaluate different sources of history including information. Be aware that different version of the past may exist and begin to suggest reasons for this. Use textbooks and historical knowledge. 					
Continuity and Change	<ul style="list-style-type: none"> Making links between different periods of history and societies. 					

Causes and Consequences	<ul style="list-style-type: none"> • Give reasons for historical events, situations and changes. Identify their impact on historical events, situations and changes. 		
Similarities / Differences	Describe some of the similarities and differences between different periods eg: social / cultural / religions.		
Significance		Cleopatra, Tutankhamun, Howard Carter, Valley of Kings and Queens, River Nile, Giza.	Stonehenge, Neoliths, Skara Brae, Creswell Craggs.