

## WGES Languages Progression Map

|                               | Year 3  |   |             | Year 4   |   |             | Year 5   |   |             | Year 6   |  |                             | Year 7   |
|-------------------------------|---|---|-------------|--|---|-------------|--|---|-------------|--|--|-----------------------------|--|
|                               | Autumn Term   | Spring Term   | Summer Term | Autumn Term  | Spring Term   | Summer Term | Autumn Term  | Spring Term   | Summer Term | Autumn Term  | Spring Term                                  | Summer Term                 | Unit 1   |
| <b>Units</b>                  | Alphabet and Greetings  | Name and Feelings<br><b>KS2 German Culture Activities</b> | Numbers     | Days, Months and Colours   | Myself and Family<br><b>KS2 German Culture Activities</b> | Pets        | Food and Drink   | Sport and Hobbies<br><b>KS2 German Culture Activities</b> | School      | House  | Town<br><b>KS2 German Culture Activities</b> | Consolidation of KS2 German | <ul style="list-style-type: none"> <li>German culture</li> <li>Greetings &amp; introductions</li> <li>Saying how you feel</li> <li>Phonics</li> <li>Alphabet and spell your name</li> <li>Numbers 1-12 and age</li> <li>Numbers 12 – 31 and birthday</li> <li>Numbers 31-1000</li> <li>Classroom language</li> <li>Items in bag and pencil case</li> </ul> |
| <b>Speaking</b>               | <ul style="list-style-type: none"> <li>Begin to segment and blend letters and letter strings with growing accuracy</li> <li>Imitate modelled questions and answers</li> <li>Repeat words and phrases modelled by the teacher</li> <li>Remember a sequence of spoken words</li> <li>Recall, retain and use given vocabulary</li> <li>Communicate with others using modelled words, phrases and short sentences</li> </ul>                    |   |             | <ul style="list-style-type: none"> <li>Pronounce letter strings, simple/commonly used words and phrases accurately</li> <li>Communicate by asking and answering a wider range of questions</li> <li>Recall common phrases and simple sentences from memory</li> <li>Recall, retain and use given vocabulary</li> <li>Join in a short conversation</li> </ul>   |   |             | <ul style="list-style-type: none"> <li>Use knowledge of sounds and letter strings to pronounce some unfamiliar words</li> <li>Recall, retain and use words, phrases and sentences</li> <li>Express opinions for topics discussed</li> <li>Hold a conversation with different pupils within class using key words and prompts</li> <li>Memorise and present a short poem, song or text</li> </ul>   |   |             | <ul style="list-style-type: none"> <li>Participate in simple conversations on familiar topics</li> <li>Converse freely without prompts responding to what others have said appropriately</li> <li>Use mostly accurate pronunciation and intonation</li> <li>Give a short presentation about a chosen topic to an audience</li> </ul>   |  |                             |  |
| <b>Listening</b>              | <ul style="list-style-type: none"> <li>Listen to familiar spoken words, phrases and sentences and begin to respond</li> <li>Listen to simple rhymes, stories and songs</li> <li>Identify words with similar initial sounds</li> <li>Identify key spoken words linked to topics studied</li> </ul>   |   |             | <ul style="list-style-type: none"> <li>Listen and respond to a wider range of familiar spoken words, phrases and sentences</li> <li>Listen to and discuss meaning of simple rhymes, stories and songs</li> <li>Identify rhyming words</li> <li>Recognise sound patterns</li> <li>Listen to and identify words and short phrases linked to topics studied</li> </ul>  |   |             | <ul style="list-style-type: none"> <li>Recall accurate details from short spoken passages</li> <li>Understand the main points from speech which includes some unfamiliar language</li> </ul>   |   |             | <ul style="list-style-type: none"> <li>Recall accurate details from longer and more challenging spoken passages</li> <li>Recognise opinions heard within speech</li> <li>Identify unfamiliar words they hear and use contextual clues to make meaning of them</li> </ul>   |  |                             | <p style="text-align: center;"><b>Unit 2</b></p> <ul style="list-style-type: none"> <li>General opinions</li> <li>Where you live</li> <li>Opinions of where you live with reasons</li> <li>Countries and where you come from Nationalities of you and others</li> <li>Colours</li> <li>Languages and flags</li> </ul>                                      |
| <b>Reading</b>                | <ul style="list-style-type: none"> <li>Make links between spoken and written words</li> <li>Identify and read simple words</li> <li>Recognise and understand some familiar words and phrases in written form</li> <li>Sight read commonly used words</li> <li>Make links between some phonemes, rhymes and spellings, and read aloud familiar words</li> <li>Read aloud a familiar sentence and give some details of its content</li> </ul> |   |             | <ul style="list-style-type: none"> <li>Make links between spoken and written phrases and simple sentences</li> <li>Sight read a growing number of words which they use on a regular basis</li> <li>Read and understand familiar written phrases</li> <li>Identify some common spelling patterns in letter strings (Eg. sch, ch, ei, ie)</li> <li>Follow a short text while listening and reading, saying some of the text aloud</li> <li>Read aloud a familiar sentence, rhyme or poem and give some details of its content</li> </ul> |   |             | <ul style="list-style-type: none"> <li>Apply growing knowledge of sounds and patterns to read aloud new words</li> <li>Read a short text containing mostly familiar language, using fairly accurate pronunciation</li> <li>Follow a short text while listening and reading, saying the text aloud with relatively accurate pronunciation</li> <li>Explore stories / simple narratives</li> <li>Use a dictionary to extend vocabulary and find translations and spellings of words linked to topics</li> <li>Read and understand some of the main points from a text</li> </ul> |   |             | <ul style="list-style-type: none"> <li>Read aloud with growing confidence, enjoyment and expression</li> <li>Begin to read a range of texts independently, using different strategies to make meaning of phrases</li> <li>Read and understand the main points and some further detail from short written passages</li> <li>Explore stories / simple narratives</li> <li>Use a dictionary to extend vocabulary and find translations and spellings of words linked to topics</li> </ul> |  |                             | <p style="text-align: center;"><b>Unit 3</b></p>   |
| <b>Writing</b>                | <ul style="list-style-type: none"> <li>Write some single words from memory</li> <li>Write simple, familiar phrases using a model</li> <li>Complete sentences using given words</li> </ul>   |   |             | <ul style="list-style-type: none"> <li>Write simple words and phrases using a model</li> <li>Begin to write a wider range of commonly used words and phrases from memory</li> <li>Choose words, phrases and write them into a given sentence structure</li> <li>Understand how a simple sentence is written</li> <li>Complete simple sentences using common verbs</li> </ul>   |   |             | <ul style="list-style-type: none"> <li>From memory, write commonly used words and phrases</li> <li>Write multiple sentences about one topic following a model</li> <li>Use a wider range of adjectives to describe people and things</li> </ul>  |   |             | <ul style="list-style-type: none"> <li>Develop a short text using a model</li> <li>Write sentences from memory</li> <li>Adapt modelled or previously taught ideas to create new sentences</li> </ul>   |  |                             | <ul style="list-style-type: none"> <li>Saying what I look like</li> <li>My personality</li> <li>Family (+ age/names)</li> <li>Describing family (physical)</li> <li>haben</li> <li>Saying how you get on with your family (personality of family members with opinions)</li> </ul>   |
| <b>Grammar</b>                | <ul style="list-style-type: none"> <li>Recognise the nouns and pronouns</li> <li>Begin to build a basic understanding of the usual order of words in sentences</li> </ul>   |   |             | <ul style="list-style-type: none"> <li>Recognise the main words classes: nouns, adjectives and verbs</li> <li>Recognise questions</li> <li>Use common first person verbs</li> </ul>  |   |             | <ul style="list-style-type: none"> <li>Conjugate some high frequency verbs</li> <li>Recognise negative sentences</li> <li>Understand that nouns have different genders and recognise clues to identify this</li> </ul>   |   |             | <ul style="list-style-type: none"> <li>Recognise conjugated common verbs</li> <li>Grow an awareness of grammatical structures and how these differ from or are similar to English</li> </ul>   |  |                             | <ul style="list-style-type: none"> <li>Sein</li> <li>Pets</li> <li>Describing pets (adjectival agreement)</li> </ul>   |
| <b>Cultural Understanding</b> | <ul style="list-style-type: none"> <li>Understand and respect differences between peoples and places</li> <li>Identify similarities and differences between languages and cultures</li> <li>Explore aspects of daily life in other countries</li> <li>Talk about celebrations in other cultures</li> </ul>  |   |             |  |   |             |  |   |             |  |  |                             | <ul style="list-style-type: none"> <li>3rd person/personal profile</li> </ul>  |