



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
RS Coaching delivers high impact physical activity during PE lessons. Children are encouraged to take leadership or volunteer roles that support physical activity within school every day.	High quality PE lessons, increasing staff knowledge and confidence in specific areas of PE. KS2 children undertake leadership or volunteer roles that support social and physical activity within school every day.	PE Lead has put together a folder to inform RS Coaching staff. Coaches are familiar with funding, subject development plans etc.
Positive Experiences at break and lunchtime through positive play.	KS2 children are engaged in active, positive play daily.	It was extremely beneficial to have AVSSP observe then evaluate break and lunchtimes. The strategies implemented were useful and manageable within school.
Midday Supervisor Training	Midday Supervisors will receive training that promotes positive play experiences. AVSSP staff will monitor and evaluate strategies staff use and then discuss new strategies and systems that could be implemented on a daily basis.	Feedback from staff has been positive about the strategies discussed.

RS Coaching working in partnership with cluster schools to improve the provision for PP pupils/pupils working towards objectives in PE.	All pupils have access to a range of competitions whatever their age or ability. Pupils will continue to develop a sense of team spirit and personal pride in their school and their achievements.	Feedback from pupils has been positive and that they have enjoyed participating in sports festivals.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscribe to AVSSP	Pupils are given the opportunity to participate in inter and intra-school sporting events.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils are encouraged to take part in PE and Sport activities.	£1200
Employ experienced PE coaches to lead PE sessions, modelling good practice.	RS Coaching lead PE lessons for pupils; the teaching of PE is at least good. RS Coaching supports members of staff with planning and delivery of PE lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	PE Lead observe lessons, staff team teach during lessons alongside observing good practice.	£10,000
A range of competitive opportunities are offered for all pupils.	Provide opportunities for children to participate in a range of competitions and festivals to develop skills.	Key indicator 5: Increased participation in competitive sport.	An increased percentage of pupils are involved in festivals and competitions.	n/a
Improve the provision of outdoor play in KS2.	Pupils are engaged and active on the playground.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity.	Observations and pupil feedback	£6000

To develop children's gross motor and social skills.	Y6 Mini Leaders deliver daily lunchtime sessions on the KS1 playground to promote social skills through initiating play and creating opportunities for children to interact, take turns and share a range of toys.	Key indicator 2 -The engagement of all pupils in regular physical activity.	Observations during mini leading sessions, regular feedback from mini leaders to evaluate practices and systems in place.	n/a
To enrich the PE curriculum providing new sporting experiences for all pupils.	Children experience new sporting activities, they are engaged and enthusiastic. Provided through AVSSP's Tough Runner Event.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupil voice and feedback from staff. Observations and photographs.	£595
To improve the provision of ASC and Sports Day for all pupils.	Pupils have access to grassed areas to participate in a range of sporting activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	An increased number of pupils attend ASC. Increased levels of performance from pupils participating in their sporting events.	£265
To develop children's gross motor skills through the use of new equipment.	Pupils in EYFS will participate in balancability sessions.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils develop a stronger core ability, show an increase of balance and hand/eye co-ordination.	£577.50

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Helen Britten</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Reed (PE Lead)</i>
Governor:	<i>Liz Shepperd (Chair of Gov)</i>
Date:	October 2023