

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 2,900
Total amount allocated for 2020/21	£ 18,140
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 5,934
Total amount allocated for 2021/22	£ 18,430
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24,324

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £24,234		Date Updated: March 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Sports specialist Raj Singh delivers high impact physical activity during PE lessons. Children are encouraged to take leadership or volunteer roles that support physical activity within school every day. (Please see Key Indicator 2 for Mini Leader)		Sports specialist comes into school every Tuesday and delivers PE lessons across Key Stage 1 and 2 (supported by the teacher). Leads meetings with the Mini-Leaders to develop lunch-time active play.		£8765	High quality PE lessons, increasing staff knowledge and confidence in specific areas of PE. KS2 children undertake leadership or volunteer roles that support social and physical activity within school every day.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 19%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>Play Leader (Attached to Key Indicator 1) To engage pupils at lunchtimes in physical play. To promote physically active play and support good behaviour, by organising and leading activities and teaching children how to play together effectively. This will include setting up team games, encouraging appropriate use of equipment and promoting fair play, as well as organising and supporting the development of the Mini-Leaders. Play Leader to organise and support the development of the Mini-Leaders. Mini-Leaders to engage KS1 children at lunchtimes in physical play. To follow direction from the Play Leader.</p> <p>Experience Days - whole school indoor rowing and freestyle street dancing events.</p> <p>Hire of Greys Rec</p>	<p>Play Leader to introduce active sport games to children at lunchtimes.</p> <p>Play Leader to report to PE leader with specific equipment/resources needed to deliver effective sports games. To also keep an audit of resources for both KS1 and KS2 playgrounds.</p> <p>To increase the range of sport experiences across the key stages.</p> <p>Use of grassed area for KS1 and 2 Sports Day and ASC for KS2</p>	<p>£3250</p>	<p>KS2 children undertake leadership or volunteer roles that support social and physical activity within school every day.</p> <p>All children are engaged in active play on a daily basis.</p> <p>Increased confidence and engagement.</p> <p>Children to participate in a range of sporting activities on the Rec.</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 6%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

PE Leader Release Time JR release time for PE leadership meetings, CPD and AVSSP meetings. This will have an impact on the pupils being involved and participating in inter and intra school competitions and local friendly matches with primary schools in our cluster.	Identify areas and skills to develop for the PE leader, teachers and TA's. Identify suitable courses available; attend cluster meetings and AVSSP meetings/briefings and feedback.	£1000	JR has regular meeting with AVSSP to gain PE updates about future events.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Replenish equipment and resources Appropriate equipment to enhance PE lessons across the Key Stages. Specialist equipment to support training for competitions.	Complete an audit of resources within PE store; liaise with sport specialist about equipment needed for specialist lessons this academic year. PE lessons are at least good across the school, equipment and resources used effectively to enhance all areas of PE.	£1000	Children show a greater confidence using the equipment thus equipping them with the skills to succeed in a range of lessons and competitive events.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscription to the AVSSP Membership to the partnership allows Key Stage 1 and 2 pupils attend a range of competitive sports events. AVSSP provide CPD sessions throughout the year as part of their membership.	Pupils have the opportunity to participate in inter and intra school sporting events. JR to attend AVSSP meetings to discuss and arrange upcoming events and competitions.	£1100	All pupils have access to AVSSP competitions. KS2 pupils will continue to develop a sense of team spirit and personal pride in their school and their achievements. School enters and competes in a greater range of sports competitions throughout the academic year	

Signed off by	
Head Teacher:	Susan J Whyld
Date:	March 2021
Subject Leader:	Jo Reed
Date:	March 2021
Governor:	Liz Shepperd
Date:	March 2021